

PART II: Summary Report

Part II helps to identify the quality of projects and the impact on the chapter and the community. Submit this form to the Chapter President within 10 days after completion of the speaking engagement, project, or other activity. If the project/event is ongoing, please combine your data on this form or in a report and submit to the Chapter President by December 15 so those data can be included in the annual report.

Submit to: Chapter President - **Susan Powell** (smapowell@cox.net)

Or mail to:

**Historic Rivers Chapter Virginia Master Naturalist
PO BOX 6424
Williamsburg, VA 23187**

Project or Event Name:	Ellipse Garden, Williamsburg Botanic Garden Year End Summary	
Person Completing Form: Include contact information if not previously submitted	Gary Driscole – Adrienne-gary@cox.net	
Person(s) Submitting for Hours: In addition to above	Gary Driscole, Seig & Alice Kopinitz, Patty Maloney, Les Lawrence,	
Date of Event(s):	Continuing	
Location(s):	Ellipse Freedom Park, JCC Parks and Recreation, 5535 Centerville Road	
Duration:	Typically, Friday mornings and year round	
Preparation Hours:	6	Hours - to coordinate and write up information
Participants:	> 25	number of children
	> 60	number of adults

<p>Audience Characteristics:</p> <p>e.g., under-served population and/or potential master naturalists, other</p>	<p>Academy of Learning participants – JCC Public School students and teachers</p> <p>General public - Visitors to the garden</p> <p>Other community participants including Donna Ware, Carolyn & Ralph Will, Jerre Johnson, Helen Hamilton, Brian Taber, the Williamsburg Botanical Gardens members, Ford’s Colony Trail Club members, and Master Gardeners.</p>				
<p>Summary of Event :</p> <p>Include changes from original proposal, area of impact, and information about MN role</p>	<p>Opportunities to work with native plant and geology experts. Collaboration with community groups. Habitat restoration including garden planning, bird house installation, and bird feeding. Help with creation of calcareous garden, green roof planting, herb garden, native grasses, butterfly habitat, native plants, daffodil planting, etc.</p> <p>Primarily physical labor for garden.</p>				
<p>Evaluation:</p> <p>Successes, participant satisfaction, lessons learned, future guidance, reasons to work with (or not) the organization in the future, ideas for speakers or engagements, etc.</p> <p>Are you willing to repeat this activity?</p>	<p>It is now Identified as a wildlife habitat. It is an excellent learning (advanced training) opportunity related to native plants, green roof and butterfly habitat, etc.</p> <p>It has terrific potential for additional MNs to learn and educate the public. There are increasing numbers of community members visiting and groups aligning with the Botanic Garden effort.</p> <table border="1" data-bbox="451 1171 1484 1283"> <tr> <td data-bbox="451 1171 513 1230">X</td> <td data-bbox="513 1171 1484 1230">Yes</td> </tr> <tr> <td data-bbox="451 1230 513 1283"></td> <td data-bbox="513 1230 1484 1283">No</td> </tr> </table>	X	Yes		No
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